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Comments

**AMENDMENT TO CALIFORNIA CODE OF REGULATIONS,
TITLE 5, REGARDING CALIFORNIA STATE PRESCHOOL PROGRAM**

**Submitted on 10-19-21 by California Family Child Care Network
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Introduction

- **FCC participation in CSPP should not interfere with FCC being able to offer the special benefits that FCC can and often does offer, including the following:**
 - mixed ages together, siblings together with an enrollment priority for a new infant from existing family, continuity of care, use of outdoor space by all children in care, use of bathrooms by all children in care, extended hours of operation before and after CSPP hours, caregivers who speaks the children’s home languages and shares the same culture.
- **CSPP-FCCHEN regulations must have requirements that are appropriate for FCCH.**
- **CSPP-FCCHEN regulations must not have requirements that prevent FCC inclusion because they cannot or should not be met by a FCCH.**
- **CSPP regulations must assign and clearly specify which requirements and provisions apply to the CDE FCCHEN contractor, to the family child care educator (FCCE), to the FCCHEN contractor staff and to the FCCH staff.** There is a need for defined terms that can make these distinctions and be referenced in the regulations.
- Also, maybe some provisions should be added making it more likely that FCCHENs could and would be expanded and developed in more areas – sort of an “Affirmative Action” to compensate for prior discrimination against FCC. There is great concern that FCC

would not be substantially included in CSPP. Discrimination against FCC promotes racial injustice.

The Headings We Covered

1. Section 17730. Family Child Care Home Education Networks
2. Definitions Related to FCCHEN Are Needed
3. CSPP Regulations That Are Inappropriate for FCC
4. AB 2986 (Reyes) Serves as an Example
5. Who Will Be Required to Meet These Requirements for FCCHEN in CSPP?
6. We Appreciate the Inclusion of Sections That Do Specifically Relate to FCCHEN

1. § 17730. Family Child Care Home Education Networks. (bold and underlined)

The detailed text below the 17730 section heading only says, “CSPP contractors approved to operate through a family childcare home education network are required to meet all applicable requirements in this chapter.”

The regulations offer a specific section 17730 for FCCHEN, but do not use the section to offer needed and useful information. The one sentence in this section seems circular when it says that if the regulations apply, they are required.

We are left with questions. We wonder what regulations do not apply. Will FCCHEN staff be the ones that can meet many of the CSPP requirements?

2. Definitions Related to FCCHEN Are Needed

Definitions that clarify the designation of requirements and responsibilities included in this Chapter are needed for FCCHEN. In a FCCHEN, is the “contractor” the agency that obtains the contract from CDE? Individual FCCH will also be contractors who contract with the FCCHEN. So, when the regulations say “contractor” who do they mean? We need titles for these two different types of contractors with definitions that distinguish between these two kinds of contractors. We looked to determine whether the context of the regulation always made this distinction clear and we found that sometimes, it seemed to mean the CDE contractor and at other times, it would seem to better mean the FCC home personnel. Guesswork should not be needed.

3. CSPP Regulations That Are Inappropriate for FCC

§ 17712. Quality Rating Improvement System.

QRIS participation requirements create a strong barrier for FCC inclusion in CSPP. Currently, FCC cannot get QRIS ratings in most areas of the state. Many believe that QRIS standards are not family child care friendly.

§ 17777. Indoor Space.

Indoor space shall be sufficient for the number of children using the space at any given time and meet the following requirements:

(a) If a new or existing permanent structure, meet the requirements for kindergarten classrooms in accordance with chapter 13 (commencing with section 14000) of division 1 of CCR, title 5.

What are these kindergarten space requirements and can FCC meet them?

§ 17778. Outdoor Space.

(a) Outdoor space shall be sufficient for the number of children using the space at any given time and meet the following additional requirements:

(1) Include adequate shade to protect preschool children from harmful sun exposure. Safe shade may be created in the outdoor space with the use of natural landscape or trees or through the use of shade structures, tarps, or umbrellas, so long as these items are in good repair and do not pose a safety hazard for preschool children; and

(2) Be accessible only to preschool, transitional kindergarten, and kindergarten-age children.

(b) Outdoor space shall be enclosed by a fence or other protective barrier to protect children and to keep them in the outdoor activity area. The fence or barrier shall be at least four feet high.

(c) Equipment and activity areas shall be arranged so that there is no hazard from conflicting activities. All fixed play equipment should have a minimum of six feet use zone (clearance space) from walkways, buildings, and other structures that are not used as part of play activities.

(d) Playground equipment shall be age-appropriate and securely anchored to the ground unless it is portable by design.

(e) The areas around and under climbing equipment, swings, slides and other similar play equipment shall be surrounded by a shock-absorbing surface which extends at least six feet beyond the perimeter of the stationary equipment.

NOTE: Authority cited: Section 8261, Education Code; and Section 1596.7925, Health and Safety Code. Reference: Section 17002, Education Code; and Section 1596.7925, Health and Safety Code.

Younger and older children are not allowed to use the outdoor space. This does not work for mixed age groups in FCCH. The CSPP regulations should not prohibit FCC children of any age from using the outdoor space.

§ 17779. Restroom Facilities.

(a) Children's restroom facilities shall meet the following requirements:

(1) Be self-contained within the classroom or preschool complex and accessible only to preschool, transitional kindergarten, and kindergarten-age children. Restroom facilities designated for preschool children shall not be used by adults;

Younger and older children not allowed to use the bathroom. This does not work for mixed age groups. The CSPP regulations should not prohibit FCC children of any age from using the outdoor space.

§ 177780. Drinking Water.

(a) Clean and safe drinking water must be accessible and readily available throughout the day by way of a drinking fountain, water cooler with cups, or a similar water dispensing device so long as accessible to children.

(b) If a drinking fountain, water cooler, or other water-dispensing device is too high for preschool children to access, anchored steps or a safe broad-based platform shall be provided to make it accessible.

(c) Drinking fountains, if available, shall be maintained in a manner that assures that it is clean, safe, and functional.

Can a FCC use a pitcher of water or regular water faucet at a sink? Expensive drinking water dispensing equipment is not necessary for a small group of no more than 14 children in a FCCH.

Subchapter 4. Programmatic Requirements

Article 1. Operational Requirements

§ 17727. Minimum Hours and Days of Operation for Part-Day CSPP.

Part-day California State Preschool Program (CSPP) shall operate a minimum of three hours and up to three hours and 59 minutes per day, excluding home-to-school transportation time, and operate for a minimum of 175 days per year, unless the early learning and care contract specifies a lower minimum day of operation.

NOTE: Authority cited: Sections 8261 and 8265, Education Code. Reference: Sections 8235, 8239 and 8265, Education Code.

What if FCC is open more than the “up to” hours???

§ 17729. Verification of CSPP Contractor Site(s) within Qualified FRPM

FCC don't have FRPM programs.

§ 17714. Commingling of Age Categories.

(a) Except as provided for in section 17713(d), whenever groups of children that are younger or older than CSPP age eligible children are commingled with CSPP age eligible children, and the younger age group exceeds 50 percent of the total number of children in attendance, the ratios for the entire group must meet the ratios required for the younger age group.

(b) If the younger age group does not exceed 50 percent of the total number of the children in attendance, the teacher-child and adult-child ratios shall be computed separately for each group.

NOTE: Authority cited: Section 8264.7, Education Code. Reference: Sections 8264.7 and 8264.8, Education Code.

For (b) How is “group” defined for FCCHEN? No “group” in the definitions.

Why if also have Head Start program – “may” follow HS staffing ratios. We think these are stricter than Title 22 for number or infants in FCC.

Would a FCCH with 50% children age 0 to 3 be required to meet infant age Title 22 adult to child ratios for the whole group? Would this mean 1 adult to 4 children for the whole group? The age breaks for FCC Title 22 do not break the same as for CSPP eligibility ages.

§ 17742. Collaborative Transitional Kindergarten Programs.

(1) Not include children enrolled in TK for a second year, or children enrolled in kindergarten, in the classroom.

FCC have TK enrolled kids before and after they are in TK and Kindergarten. What is the “classroom” for FCC?

§ 17715. Staffing Ratio Variance for Full-Day CSPP.

(a) Except as otherwise provided in title 22 of the CCR, Community Care Licensing Standards, the full-day CSPP may exceed adult-child ratios prescribed by section 17713 by 15 percent of the total number of children in attendance, for a period of time not to exceed 120 minutes in any one day.

(b) The ratio during a scheduled nap period may be a 1:24 teacher-child ratio, provided that the remaining staff necessary to meet the adult-child ratio specified in section 17713 are immediately available at the center.

(c) For subsection (b) to apply, all napping children shall remain on a cot/mat. If one child gets up, additional staff need to be called in immediately to meet the required adult-child ratio.

NOTE: Authority cited: Section 8264.7, Education Code. Reference: Sections 8264.7 and 8264.8, Education Code.

How does this work for mixed age groups? Children under age 2 in FCC cannot remain on a cot/mat.

4. AB 2986 (Reyes) Serves as an Example

It is unfortunate that California does not already have some comprehensive, basic FCCHEN laws and regulations that can be referenced and built upon for CSPP-FCCHEN. These basics

would also serve to make FCCHEN requirements consistently and fairly applied throughout the state.

If FCCHEN laws are passed after CSPP regulations are adopted, the laws could potentially conflict with and supersede CSPP requirements to the extent that FCCHEN would not be able to participate in CSPP.

Legislation for FCCHENs introduced by Assemblymember Reyes in 2020 but aborted due to the new COVID crisis, serves as an example in that it differentiates responsibilities for “contractors” and “providers”. AB 2986 (Reyes)

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB2986

- AB 2986 (Reyes)
https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB2986
 - terms used to distinguish between the CDE contracting agency and the FCC home:
 - family childcare home education network **contractors**
 - family childcare home education network **providers**
 - Use of additional terms in the bill
 - Family childcare education network **programs**
 - Family childcare education networks
 - family childcare home education network programs to include certain **components**, including an assessment of each family childcare home provider
 - Networks ensure **services**
 - AB 2986 Requirements:
 - **Assessment of the provider**
 - **developmental portfolio**
 - **developmental profile** by FCCHEN contractor in
 - opportunities for **parent involvement**
 - providers adopt and use a **curriculum** (any appropriate or 3 options)
 - providers provide age-appropriate and developmentally appropriate educational **activities** for children.
 - Networks ensure **services**:
 - (A) Immunizations.
 - (B) Physical exams.
 - (C) Medical and dental health screenings.
 - (D) Nutrition services.

- (E) Mental health supports.
- (F) Education supports for parents, such as assistance in improving parents’ literacy to support positive economic outcomes for parents and learning outcomes for children.
- (G) Developmental screenings.
- Also listed this way under 8245 (b) FCC “programs shall include the following”:
 - Care and supervision of children
 - Parenting education
 - Identification of child and family social or health needs and referral of the child or the family to the appropriate social or health services
 - Nutrition
 - Nutrition education and training
 - Training and support for the network’s family child care childcare home education network’s family home providers and staff (and FCCHEN contractor’s staff?)
- Tools used to make an assessment shall be appropriate to family childcare home settings. (Is QRIS currently appropriate to FCC?)

5. Who Will Be Required to Meet These Requirements for FCCHEN in CSPP?

Subchapter 2. Program Quality

Article 1. General Program Requirements

§ 17701. Program Philosophy, Goals and Objectives.

- (a) Each contractor shall have a written philosophical statement and goals and objectives which support that philosophy and address equity, diversity, inclusion, cultural and linguistic responsiveness.

CDE contractor or FCCH operator?

§ 17704. Staff Professional Development Program.

Each contractor shall develop and implement a staff professional development program that includes the following:

- (a) Identification of training needs of staff or service providers that improves the quality, diversity, stability, and retention of caregivers, teachers, and directors;

(b) Written job descriptions;

(c) An orientation plan for new employees;

(d) An annual written performance evaluation procedure, unless a different frequency of performance evaluations is specified in a contractor's collective bargaining agreement with their employees;

(e) Staff development opportunities that include topics related to the functions specified in each employee's job description and those training needs identified by the contractor pursuant to subsection (a) of this section. Staff development topics must be linked to the Desired Results System.

(f) An internal communication system that provides each staff member with the information necessary to carry out his or her assigned duties.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8208, 8235, 8244, 8261 and 8360.1, Education Code.

Would the FCCH operator be responsible for staff training or is this for the staff of the agency contracting with CDE?

§ 17705. Family Engagement and Strengthening.

(a) Each contractor shall include in its program a family engagement and strengthening component.

(b) The family engagement and strengthening component shall include the following:

(1) An orientation for parents that includes topics such as program philosophy, program goals and objectives, program activities, eligibility criteria and priorities for enrollment, family fee requirements, and due process procedures;

(2) At least two individual conferences with the parent(s) per year;

(3) Parent meetings with program staff,

(4) An open-door policy that encourages parents to participate in the daily activities whenever possible;

(5) A parent advisory committee that advises the contractor on issues related to services to families and children; and

(6) Sharing information between staff and parents concerning the child's progress.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8235 and 8261, Education Code.

CDE contractor or FCCH operator?

§ 17706. Health and Social Services.

Each contractor shall include in its program a health and social service component that:

(a) Identifies the needs of the child and the family for health or social services;

(b) Refers a child and/or family to appropriate agencies in the community based on the health or social service needs; and

(c) Conducts follow-up procedures with the parent to ensure that the needs have been met.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8235 and 8261, Education Code.

CDE contractor or FCCH operator?

§ 17707. Community Involvement.

Each contractor shall include a community involvement component in its program which shall include, but not be limited to, the following:

(a) Facilitating relationships between the local educational agency or local regional centers and families that need services.

(b) Soliciting support from the community, this includes the solicitation of donated goods and services.

(c) Providing information to the community regarding the services available. Contractors may utilize media or other forms of communication in the community.

(d) Collaborating with the local resource and referral agency to provide services to families.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8235 and 8261, Education Code.

CDE contractor or FCCH operator?

§ 17708. Nutrition.

(a) Each contractor shall include in its program a nutrition component that ensures that the children have nutritious meals and snacks during the time in which they are in the program.

(b) The meals and snacks shall be culturally and developmentally appropriate for the children being served and shall meet the nutritional requirements specified by the federal Child Care Food or the National School Lunch program.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8204, 8235 and 8261, Education Code.

CDE contractor or FCCH operator?

§ 17709. Program Self-Evaluation Process.

(a) Each contractor shall develop and implement an annual plan for its program self-evaluation process.

(b) The annual plan shall include the following:

(1) A self-evaluation based on the use of the Contract Monitoring Review (CMR), as defined in section 17794 of this chapter;

(2) An assessment of the program by parents using the parent survey, as defined in subsection 17700 of this chapter;

(3) An assessment of the program by staff and board members as evidenced by written documentation;

(4) An analysis of the CMR findings, including, as applicable, the Desired Results Developmental Profiles, the environment rating scales, and the parent surveys, as defined in section 17700 together with the self-evaluation findings described in this section;

(5) A written list of tasks needed to modify the program in order to address all areas that need improvement, as indicated in the analysis specified in subsection (b)(4); and

(6) Procedures for the ongoing monitoring of the program to assure that areas of the program that are satisfactory continue to meet standards, and areas requiring modification pursuant to subsection (b)(5) are addressed in a timely and effective manner.

(c) The contractor shall submit a summary of the findings of the program self-evaluation to the CDE by June 1 of each year. The contractor may submit self-evaluation reports required by other local, state, or federal agency requirements, such as Head Start and Quality Counts California, and the CDE shall review such reports to determine if the reports meet all, or a part of, the requirements listed in subsection (b).

(d) The contractor shall modify its program to address any areas identified during the self-evaluation as needing improvement.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8235 and 8261, Education Code.

CDE contractor or FCCH operator?

§ 17710. Parent Survey.

(a) Each contractor shall annually distribute the parent survey to parents, collect the surveys from parents, and analyze the results.

(b) The contractor shall use the parent survey results to plan and conduct activities to help parents support their child's learning and development and to meet the family's needs.

(c) The contractor shall use the results and analysis of the parent survey as part of its annual self-evaluation process.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203 and 8235, Education Code.

CDE contractor or FCCH operator?

§ 17711. Environment Rating Scales.

(a) Contractors shall use the tool determined in the annual program requirements to complete an environment rating scale to measure program quality that is appropriate for the type of setting and age of children served. The environment rating scale shall be completed:

(1) As part of the contract monitoring review; and

(2) Annually as part of the self-evaluation process.

(b) For each environment rating scale completed, the contractor shall achieve the minimum score threshold set forth in the annual program requirements.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203 and 8235, Education Code.

CDE contractor or FCCH operator?

§ 17712. Quality Rating Improvement System

(a) By July 1, 2024, all contractors must have an initial rating on the quality continuum framework through the local Quality Counts California Consortia.

(b) After the initial rating, contractors must be rated on an ongoing basis as determined through the local Quality Counts California Consortia.

NOTE: Authority cited: Section 8261, Education Code. Reference: Sections 8203, 8203.1 and 8235, Education Code.

CDE contractor or FCCH operator?

State funding for QRIS ratings for FCC is not currently available and the QRIS tool is not FCC friendly.

§ 17716. Volunteers for Part-day CSPP.

(a) All adult volunteers must meet the requirements in CCR, title 22, sections 101216(c) and (d), and unless exempted under CCR, title 22, section 101170(b), shall be required to obtain a criminal record clearance.

(b) Contractors may recruit a maximum of one adult volunteer per 24 children to meet adult/child ratios, as required in section 17713, under the following conditions:

(1) Adult volunteer shall obtain a criminal record clearance as specified in CCR, title 22, section 101170;and

(2) Shall meet personnel requirements specified in CCR, title 22, section 101216.

(c) The contractor shall ensure that adult/child ratios, as required in sections17713 or 17715, are maintained during program operations.

(d) The contractor shall have a written plan indicating how the program will meet the adult/child ratios in sections 17713 and 17715, in the event that the adult volunteer is not able to participate on any given day.

NOTE: Authority cited: Sections 8261 and 8264.7, Education Code. Reference:

Sections 8235, 8264.7 and 8264.8, Education Code.

Check to see if the cited Title 22 sections are just for centers.

§ 17717. Teacher Qualifications.

Staff must meet the qualifications in subsections (a) or (b) to be considered a “teacher” in the CSPP.

(a) A permit issued by the Commission on Teacher Credentialing authorizing service in the care, development, and instruction of children in an early learning and care program. This can be any of the following permits:

(1) Regular Children’s Center Instructional Permit;

(2) Limited Children’s Center Instructional Permit;

(3) Emergency Children’s Center Instructional Permit;

(4) Child Development Master Teacher Permit;

(5) Child Development Teacher Permit; or

(6) Child Development Associate Teacher Permit (Note: This permit authorizes the holder to supervise Assistant Permit holders and an aide.); or

(b) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in elementary school or a single subject credential in home economics, and 12 units in early childhood education and/or child development (ECE/CDE) or two years of experience in early childhood education or an early learning and care program.

NOTE: Authority cited: Sections 8261 and 8264.7 Education Code. Reference: Section 8360, Education Code.

Who needs these permits – FCCHEN staff or FCCH staff? Why not FCC permits?

We are concerned about how hard is it for a FCC to meet on-site requirements for permits. Sometimes they make FCC go to centers sites and during the FCCH’s hours of operation and do not allow going to a FCCH site. How many FCC sites are qualified to have permit seekers come to their home? Are there enough? Will this requirement be a barrier for FCC?

§ 17719. Waiver of Qualifications for Site Supervisor; Conditions.

(a) The Early Learning and Care Division may grant a waiver of the requirements in section 17718 upon a contractor's demonstration of the existence of compelling need. The Early Learning and Care Division shall consider, but is not limited to, the following factors in determining compelling need:

(1) Evidence that the contractor's recruitment efforts have not be successful in obtaining qualified applicants;

(2) Evidence of the contractor's inability to offer competitive salaries; or

(3) Evidence of potential or current staff lack of reasonable access to training resources which offer required course work.

(b) Waivers granted shall remain in effect for the period of time specified by the Early Learning and Care Division.

(c) The site supervisor shall, at a minimum, meet the qualifications specified in CCR, title 22, Community Care Licensing Standards for “program director.”

NOTE: Authority cited: Sections 8261 and 8264.7, Education Code. Reference: Section 8208, Education Code.

CDE contractor or FCCH operator?

§ 17720. Program Director Qualifications.

Staff must meet the qualifications in subsections (a), (b), or (c) below to be considered a “program director” in the CSPP.

(a) A permit issued by the Commission on Teacher Credentialing authorizing supervision of an early learning and care program operating in multiple sites. This can be either of the following permits:

(1) Child Development Program Director Permit or

(2) Children's Center Supervision Permit; or

(b) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in elementary school or a single subject credential in home economics, and six units in administration/supervision of early childhood education (ECE/CD) (not required to any person who was employed as a program director prior to January 1, 1993 in an early learning and care program receiving funding by the Early Learning and Care Division) and 12 units of ECE/CD or at least two years of experience in an ECE/CD program; or

(c) An Administrative Services Credential authorizing administration or supervision in public schools in California that includes a preschool authorization.

NOTE: Authority cited: Sections 8264.7 and 8269, Education Code. Reference: Sections 8244 and 8360.1, Education Code.

CDE contractor or FCCH operator?

§ 17731. Expulsion or Unenrollment of a Child due to Behavior.

Who would do the universal....?

§ 17734. Family Fee Assessment: Explanation to Families.

Who is the contractor?

§ 17735. Exceptions to Family Fee Assessment.

Who is the contractor?

§ 17736. No Additional Payments or Costs; Exceptions.

For field trips, who gets the extra money when the FCCH is in a CSPP- FCCHEN?

(c) The contractor may only require that families provide diapers if the contractor has a written policy adopted by the governing board that includes a parent advisory committee in the decision-making process.

Individual FCCH do not have governing boards or parent advisory committees, if the FCCHEN contractor must meet this requirement, the regulations should state this.

§ 17743. Admission Policies and Procedures; Interview

Who are the contractors?

§ 17744. Waiting List; Displacement

Who are the contractors?

Eligibility sections need to specify that the priorities relate to vacancies???? What if the FCC wants to take a new baby from an existing family?

§ 17765. Documentation of Need for Full-Day CSPP: Employment in the Home or a Licensed Family Child Care Home; Service Limitations.

(b) If the parent's employment is in the family's home or on property that includes the family's home, the parent must provide justification for requesting subsidized early learning and care services based on the type of work being done and its requirements, the age of the family's child for whom services are sought, and, if the child is more than five years old, the specific child care needs. The contractor shall determine and document whether the parent's employment and the identified child care needs preclude the supervision of the family's child.

(c) If the parent is a licensed family child care home provider pursuant to Health and Safety Code section 1596.78 or an individual license-exempt provider pursuant to Health and Safety Code section 1596.792, subsections (d) or (f), the parent is not eligible for subsidized services during the parent's business hours because the parent's employment does not preclude the supervision of that parent's own child.

(d) If the parent is employed as an assistant in a licensed large family child care home, pursuant to Health and Safety Code section 1596.78(b), and is requesting services for the family's child in the same family child care home, the parent shall provide documentation that substantiates all of the following:

(1) A copy of the family child care home license indicating it is licensed as a large family day care home;

(2) A signed statement from the licensee stating that the parent is the assistant, pursuant to the staffing ratio requirement of CCR, title 22, section 102416.5;

(3) Proof that the parent's fingerprints are associated with that licensed family child care home as its assistant, which the contractor may verify with the local community care licensing office; and

(4) Payroll deductions withheld for the assistant by the licensee, which may be a pay stub.

NOTE: Authority cited: Sections 8261, 8263 and 8265, Education Code. Reference: Sections 8206, 8261 and 8263, Education Code.

Article 3. Costs

Who are the contractors?

§ 17821. Attendance and Expenditure Reports.

Who are the contractors?

6. We Appreciate the Inclusion of Sections That Do Specifically Relate to FCCHEN

Article 2. Staffing Ratios

§ 17713. Staffing Ratios for CSPP.

(a) Contractors shall maintain a minimum of: 1:8 adult-child ratio, 1:24 teacher-child ratio.

(b) Compliance with these ratios shall be determined based on actual attendance.

(c) Contractors that also receive funding to operate a federal Head Start program may follow Head Start staffing ratios. If a contractor chooses to follow Head Start staffing ratios, they must also follow Head Start group sizes.

(d) Contractors that commingle transitional kindergarten and California State Preschool Program (CSPP) children shall follow the adult-child ratios specified in subsection (a).

(e) Contractors that operate through Family Child Care Home Education Networks shall follow the adult-child ratios for family child care homes pursuant to California Code of Regulations (CCR), title 22, section 102416.5.

§ 17702. Developmental Profile.

We do see specifics for FCCHEN under definitions

(u)“Developmental profile” means a record of a child's physical, cognitive, social, and emotional development that is used to inform teachers and parents about a child's developmental progress in reaching expected child outcomes. In center-based programs, teacher and parent observations shall be included as part of the information used to complete the child's developmental profile. In family child care home networks, the observations of agency staff, in consultation with provider and parents shall be included as part of the information used to complete the child's developmental profile.